LMS

Year 8

Remote Learning

	Year 8 schedule				
	Monday	Tuesday	Wednesday	Thursday	Friday
1	English	Maths	English	Maths	History
2	French	English	Maths	English	Maths
Break					
3	P.E and Reading	French	Science	Geography	P.E and Reading
Lunch					
4	Science	P.E and Reading	Art/Practical	P.E and Reading	Science
5	History	PSHCE MINDFULNESS	P.E and Reading	MUSIC	ICT

Subject	Instructions	Work Options
Art	In art this term you are completing a Pop Art project. Lesson 1: Watch the video about pop art. Can you explain what pop art is and what inspired pop art. Research into different pop art artists. Lesson 2: Read the link on how to critique art. Pick a piece of Pop Art and work through the four different stages description, analysis, interpretation and decision to critique the art.	Lesson 1: 2min Art Analysis-Context: Understanding Pop Art Lesson 2: Critiquing art - BBC Bitesize
Computer Studies	In this term, you will be learning about computer systems and their important software. Lesson 1: Computer systems and systems software. In this lesson, you will discover two types of computer systems: general purpose and embedded. Following this, you will explore the need for system software to facilitate communication between software and hardware in computer systems. You will explain the role of an operating system in controlling a computer while it is running. In task 1 spot the embedded systems, complete the start-up sequence, followed by explaining what an operating system is. Complete the lesson with the end of lesson quiz. Lesson 2: Introduction to the CPU. In this lesson, you will be introduced to the CPU and von Neumann architecture. You will learn about the individual components of the CPU and their roles in computation, along the way finding out about von Neumann and his theories that form the basis of modern computer architecture. Start with the introduction quiz and then complete the other tasks – Complete the fill in the blanks task, followed by the CPU table, followed by the end of unit quiz.	Lesson 1: Traditional computer systems | Oak National Academy Lesson 2: Computer architecture | Oak National Academy
English	The links below take you to lessons provided by the Oak National Academy. These lessons follow the same themes and conventions pupils would be covering at school. The SOW will look at a range of stories and how	Lessons: https://www.thenational.academy/pupils/programmes/english-secondary-year-8/units/myths-and-legends-re-told-poetry-and-short-stories/lessons

Subject	Instructions	Work Options
	they inspire the reader. Read and work your way through the lesson slides. Each lesson has a worksheet to then complete.	
French	This half term we will be looking at new words in context for the first two lessons and using ‘having’ and ‘being’ Lesson 1 - In this lesson we will practise asking how to say and write new words in French. We will also be revising gender and number, articles and saying what there is. Lesson 2 - In this lesson we will practise asking how to say and write new words in French. We will also be revising the alphabet, how to say 'it' and 'they' and using the possessive adjectives 'my' and 'your'. Lesson 3: In this lesson we will look at how to distinguish between the verbs having and being Lesson 4: In this lesson we will look at how to distinguish between the verbs having and being in the context of jobs	Lesson 1 : How do you say that? Articles, 'il y a' and 'il n'y a pas' | Oak National Academy Lesson 2: How do you spell that? Alphabet, 'ils', 'elles' meaning 'they', 'mon, ma, mes' | Oak National Academy Lesson 3: Jobs: singular 'avoir' or 'être', questions with 'est-ce que' | Oak National Academy Lesson 4: Jobs: plural 'avoir' or 'être', article use with professions | Oak National Academy
Geography	This half-term we are studying Extreme Environments (Deserts, Polar and Rainforests). Lesson 1: Rainforest. Mind map and answer quiz questions as appropriate. Lesson 2: Cold Environments Mind map and answer quiz questions as appropriate.	Lesson 1: https://www.bbc.co.uk/bitesize/articles/zppthcw#ztxx6g8 Lesson 2: https://www.bbc.co.uk/bitesize/topics/ztgw2hv/articles/zbg3bqt?course=zj9tn9q
History	This half term we will be learning about the causes of the English Civil War. Follow the link for Oak Academy. Watch the video and complete the tasks. Extension: Watch the video, make notes on the content and complete the quiz.	Oak National Academy Lesson: Causes of the English Civil War The causes of the English Civil War | Oak National Academy (Adult supervision recommended)

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		The English Civil Wars - The English Civil Wars - KS3 History - homework help for year 7, 8 and 9. - BBC Bitesize
Maths	Below are the topics covered in maths in this half term, in this order. The lessons provided reflect the content covered in maths lessons in school. Your child should continue from the last topic that they were taught in class. Index laws: Watch and complete the activities in lessons 7 and 8 by clicking link 1. Challenge: Complete lessons 9 to 11 by clicking link 1. Algebraic manipulation: Recap and reminder: watch and complete the activities in lessons 1 to 5 by clicking link 2. Challenge! Watch and complete the activities in lessons 1 and 2 by clicking link 3. Angles and parallel lines: Recap and reminder: Watch and complete the activities in lessons 5 to 7 by clicking link 5. Progression and challenge: Watch and complete the activities in lesson 8 by clicking link 5. Properties of shapes, area and perimeter: Watch and complete the activities in all lessons by clicking link 6.	Link 1: Maths, secondary, Year 10 - Lesson listing | Oak National Academy Link 2: Maths, secondary, Year 10 - Lesson listing | Oak National Academy Link 3: Maths, secondary, Year 11 - Lesson listing | Oak National Academy Link 5: Maths, secondary, Year 8 - Lesson listing | Oak National Academy Link 6: Maths, secondary, Year 7 - Lesson listing | Oak National Academy
Music	This half term we are looking at how sound production is used alongside films to create sound effects. Lesson 1: watch the short video about the role of a Foley artist and how their job works. Draw out a table with 2 columns. In the first column write the sound effects: walking on gravel, bird wings, alarm clock. In the second column, list as many different objects as you can that could be used to create that sound. Lesson 2: choose 1 minute from the video to create your own Foley sound effects using objects you have in the home. You can choose	Lesson 1: https://www.youtube.com/watch?v=0GPGfDCZ1EE Lesson 2: https://www.youtube.com/watch?v=EsJuUXRz6WI

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	from anywhere in the video you like, focus on synchronisation with the video.	
Physical Education	Lesson 1: Watch the YouTube clip and perform the dance moves. Lesson 2: Perform the Yoga moves demonstrated in the YouTube video clip. Lesson 3: Complete online circuit Lesson 4: Using last lesson as a resource, create your own circuit on a piece of a paper remembering your favourite exercises from last lesson or add some new ones of your own.	Lesson 1: https://www.youtube.com/watch?v=RYgIVc5Jvjg - Just Dance – Ghostbusters Lesson 2: https://www.youtube.com/watch?v=47Se2HWSv9k - Yoga for PE Body Lesson 3: 36 Minute No Equipment Total Body Circuit: Home Workout For Strength & Cardio (youtube.com) Lesson 4: 6-8 exercises per round, you must complete three rounds. You must do each exercise 30-60 seconds. To make it easier add longer rest (60 seconds) between each exercise or to make it harder less (30 seconds) / no rest in between. Important you have a timer.
PSHE	This term we are learning about risky behaviours. Follow the links to The Oak National Academy and complete the lessons.	Lesson 1: Introduction - alcohol and tobacco Introduction - alcohol and tobacco (thenational.academy) Lesson 2: Alcohol – short and long-term health risks Alcohol: short term and long health risks (thenational.academy)
RE	This term we are looking at Jesus as a radical figure in his lifetime and how this has impacted his followers. Please follow the links to Oak National Academy for lesson 1 and lesson 2 looks at an article on the BBC website with some questions. Lesson 1: What was Jesus' life like? Use the link to complete the Oak National Academy lesson on the life of Jesus. Lesson 2: How was Jesus Portrayed in the lost Gospels of Christianity? Look at the web link then answer the questions: Answer the questions: 1. What does the article tell you about the gospels included in The Bible?	Lesson 1: https://classroom.thenational.academy/lessons/the-life-of-jesus-74t36c Lesson 2: https://www.bbc.co.uk/teach/what-do-the-lost-gospels-tell-us-about-the-real-Jesus/zf6qcqt

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	2. Why do you think these gospels weren't included in the Bible? 3. How do these gospels show a different view of Jesus to the view we know traditionally? 4. What impression do you get about Jesus from the missing gospels? Extension: What implications do the missing gospels have for the beliefs of Christians today?	
Science	Follow the link to Oak National Academy where you will find lessons on 'The Periodic Table' Patterns in the periodic table KS3 | Y9 Science | Lesson Resources | Oak National Academy Extension: Read through and answer the questions The modern periodic table - BBC Bitesize	Lesson 1: Elements Lesson 2: Compounds Lesson 3: Chemical reactions Lesson 4: Conservation of mass Lesson 5: Development of the periodic table Lesson 6: Metals and non-metals Lesson 7: Group 1 Lesson 8: Group 7
Independent reading and additional PE	Read your Accelerated Reader book, read on MyOn or do a HiiT session with Joe Wicks. Please check your child's diary for their Accelerated Reader and MyOn passwords.	Accelerated Reader: https://login.renaissance.com/12d2c7ae-def1-4284-b12f-85e9b5b5fd55?state=1395418a-0084-4438-9553-8b0695474755 MyOn: https://www.myon.co.uk/login/index.html Joe Wicks: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ