LMS

# Year 7

Remote Learning

| | Year 7 schedule | | | | |
|---|---|---|---|---|---|
| | Monday | Tuesday | Wednesday | Thursday | Friday |
| 1 | English | Maths | English | Maths | Religious Education |
| 2 | French | English | Maths | English | Maths |
| Break | | | | | |
| 3 | P.E | French | Science | Geography | P.E and Reading |
| Lunch | | | | | |
| 4 | Science | P.E and Reading | Art/Practical | P.E and Reading | Science |
| 5 | History | PSHCE | P.E | MUSIC | Computer studies |

| Subject | Instructions | Work Options |
|---|---|---|
| Art | In art this term you are working on your sense of place project.<br><br>Lesson 1: Look into different still life artists. Analysis a piece of their work. What do you like about the work? What do you not like about their work. How does the piece make you feel.<br><br>Lesson 2: Create your own piece of still life using objects form around your home. You can use any medium to create it. Using the information you learnt last lesson, have fun with the objects you choose. | Lesson 1: https://drawpaintacademy.com/top-20-still-life-artists/<br><br>Lesson 2: https://drawpaintacademy.com/top-20-still-life-artists/ |
| Computer Studies | In this term, we study the key components in being a Computer Scientist and how technology solves problem and how we create the solution.<br><br>Lesson 1: Computational Thinking. Read through the pages on Bitesize and then complete the quiz.<br><br>Lesson 2: Decomposition. Read through the pages on Bitesize and then complete the quiz. | Lesson 1: Computational Thinking<br>https://www.bbc.co.uk/bitesize/guides/zp92mp3/revision/1<br><br>Lesson 2: Decomposition<br>https://www.bbc.co.uk/bitesize/guides/zqqfyrd/revision/1 |
| English | The lessons from Oak National Academy will develop your understanding of how to write short stories to entertain your reader. This links to what we are doing in school but in a different context.<br><br>Follow/read each set of slides sequentially **then** complete the worksheet related to the slide.<br><br>There are multiple lessons in this SOW, so work through them from the beginning and complete **as many as you are able to.** | Lessons:<br><br>https://www.thenational.academy/pupils/programmes/english-secondary-year-7/units/sherlock-holmes-short-stories/lessons |
| French | This half term we will be looking at describing a thing or a person.<br><br>Lesson one – from Oak National Academy -the etre verb in 1st and 2nd person<br><br>Lesson two- from Oak National Academy- describing a thing/person - adjective agreements<br><br>Lesson 3 - from Oak National Academy- describing a thing/person 1st and 3rd person (plurals). | Lesson 1 - Me and you: être 1st and 2nd persons singular \| Oak National Academy<br><br>Lesson 2- Describe a person or thing: regular gender adjective agreement \| Oak National Academy<br><br>Lesson 3- Describe a person or thing: être 1st and 3rd persons singular \| Oak National Academy<br><br>Lesson 4- Ask about someone: yes/no intonation questions \| Oak National Academy |

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| | Lesson 4 - from Oak National Academy- Asking questions about someone(adjectives). | |
| Geography | This half-term we study Population and Migration<br>Lesson 1: Follow lesson in the Oak National Academy.<br>Lesson2: What do population pyramids show? Follow lesson in the Oak National Academy. | Lesson 1: https://www.thenational.academy/pupils/programmes/geography-secondary-year-7/units/population-where-do-people-live/lessons/population-structure/overview<br>Lesson 2: https://www.thenational.academy/pupils/programmes/geography-secondary-year-7/units/population-where-do-people-live/lessons/population-challenges-overpopulation-and-underpopulation/overview |
| History | This half term we will be continuing to learn about the Norman Conquest and will explore castles during this time period.<br>Follow the links for Oak Academy. Watch the videos and complete the tasks. | Lesson: Norman changes to the English landscape<br>Norman changes to the English landscape KS3 \| Y7 History Lesson Resources \| Oak National Academy<br>Extension:<br>There is also a series of 6 animated short films about the Norman Invasion on the BBC Teach Secondary website. Watch these and makes notes.<br>https://www.bbc.co.uk/teach/class-clips-video/history-ks3-ks4-1066/zm3m382 |
| Maths | Below are the topics covered in maths in this half term, in this order. The lessons provided reflect the content covered in maths lessons in school.<br>Your child should continue from the last topic that they were taught in class.<br>Converting between fractions and decimals: Watch and complete the activities in lessons 5, 6 and 7 by clicking link 1<br>Fraction of a quantity: Watch and complete the activities in lessons 3 and 4 by clicking link 2<br>Percentages of an amount: Watch and complete the activities in lessons 5, 6 and 7 by clicking link 3<br>Fractions, decimals and percentage equivalents: Watch and complete the activities in lessons 1 to 3 by clicking link 3 | Link 1 Maths, secondary, Year 7 - Lesson listing \| Oak National Academy<br>Link 2 Maths, secondary, Year 7 - Lesson listing \| Oak National Academy<br>Link 3 Maths, primary, Year 6 - Lesson listing \| Oak National Academy<br>Link 4 Maths, secondary, Year 7 - Lesson listing \| Oak National Academy<br>Link 5 Maths, secondary, Year 8 - Lesson listing \| Oak National Academy<br>Link 7 Maths, primary, Year 6 - Lesson listing \| Oak National Academy |

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| | Simplifying expressions: Watch and complete the activities in lessons 1 to 10 by clicking link 4<br><br>Calculating averages: Watch and complete the activities in lessons 1 to 7 by clicking link 5<br><br>Frequency tables: Watch and complete the activities in lesson 15 by clicking link 5<br><br>Drawing bar graphs, pie charts: For a reminder about constructing bar charts, watch and complete the activities in the lesson by clicking link 7<br><br>Watch and complete the activities in lessons 16 and 17 by clicking link 5 | |
| Music | Topic – Ostinato and Polyrhythm<br>Lesson 1: learn about developing rhythms, particularly ostinato and create your own ostinato pattern<br><br>Lesson 2: follow the lesson on creating polyrhythms and try to create your own polyrhythms<br><br>You can use the Ableton playground in order to layer your different ostinatos | Lesson 1: https://www.bbc.co.uk/bitesize/guides/zpywtv4/revision/2<br><br>Lesson 2: https://www.thenational.academy/teachers/programmes/music-primary-ks2/units/sing-play-perform-syncopation-in-songs/lessons/creating-polyrhythms<br><br>Here is an example of layered ostinatos to create polyrhythms: https://www.youtube.com/watch?v=afFb2uEKjgs<br><br>Ableton playground, scroll down to melodies to layer your ostinatos: https://learningmusic.ableton.com/the-playground.html |
| Physical Education | Lesson 1: Watch the YouTube clip and perform the dance moves.<br><br>Lesson 2: Perform the Yoga moves demonstrated in the YouTube video clip.<br><br>Lesson 3: Complete online circuit<br><br>Lesson 4: Using last lesson as a resource, create your own circuit on a piece of a paper remembering your favourite exercises from last lesson or add some new ones of your own. | Lesson 1: https://www.youtube.com/watch?v=RYgIVc5Jvjg - Just Dance – Ghostbusters<br><br>Lesson 2: https://www.youtube.com/watch?v=47Se2HWSv9k - Yoga for PE Body<br><br>Lesson 3: 36 Minute No Equipment Total Body Circuit: Home Workout For Strength & Cardio (youtube.com)<br><br>Lesson 4: 6-8 exercises per round, you must complete three rounds. You must do each exercise 30-60 seconds. To make it easier add longer rest (60 seconds) between each exercise or to make it harder less (30 seconds) / no rest in between. Important you have a timer. |
| Independent Reading or | Read your Accelerated Reader book, read on MyOn or do a HiiT session with Joe Wicks. | Accelerated Reader: https://login.renaissance.com/12d2c7ae-def1-4284-b12f-85e9b5b5fd55?state=1395418a-0084-4438-9553-8b0695474755 |

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| Additional P.E. | Please check your child's diary for their Accelerated Reader and MyOn passwords. | MyOn: https://www.myon.co.uk/login/index.html<br><br>Joe Wicks: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ |
| PSHE | This half term we are looking at community and diversity.<br><br>Lesson 1: What is a community?<br><br>In this lesson, we will look at what a community is. We will consider what you might find in a community and how they are made up. We will also consider the key features that are important in communities.<br><br>Lesson 2:<br><br>In this lesson, we will explore how different communities are changing. We will look at early communities and how they have developed into the communities we live in today. We will consider what has influenced changes in communities and begin to think about future change. | Lesson 1:<br><br>What are communities like? (thenational.academy)<br><br>Lesson2:<br><br>How are communities changing? (thenational.academy) |
| RE | This term we are looking at Core and Diverse Islam.<br><br>Please follow the links to Oak National Academy for both lessons. | Lesson 1:<br><br>Why are the Holy Books important to Muslims?<br><br>Holy Books (thenational.academy)<br><br>Lesson 2:<br><br>What do Muslims believe about predestination?<br><br>Belief in Predestination (thenational.academy) |
| Science | Follow the links to Oak National academy where you will find lessons on the topic 'cells;.<br><br>Cells KS3 \| Y7 Science \| Lesson Resources \| Oak National Academy | Lesson 1: Microscopes<br><br>Lesson 2: Cell Structures<br><br>Lesson 3: Specialised animal cells<br><br>Lesson 4: Specialised plant cells<br><br>Lesson 5: Unicellular organism<br><br>Lesson 6: Organisation |

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| | | Lesson 7: Diffusion<br><br>Extension:<br><br>How to make a model animal and plant cell - Cells - KS3 Biology - BBC Bitesize |