

**LEIGHTON MIDDLE SCHOOL IMPROVEMENT PLAN 2026-2029
SUMMARY**

Personal Development and Wellbeing	Connection Before Correction- Embedding positive relationships Further strengthen the school's inclusive culture by embedding a 'connection before correction' approach across all aspects of school life, ensuring every pupil feels safe, known and valued, while systematically evaluating pupils' sense of belonging, wellbeing and readiness to learn to inform continuous improvement. Enrichment programme Embedding a personal development enrichment programme that ensures all pupils have access to a wide, rich set of experiences.
Achievement	SATs outcomes To meet or exceed our predictions in the Year 6 SAT's, with the new teaching teams in Maths and English, including new Heads of department in English. Disadvantaged pupils have uplifted targets to ensure that the difference is diminished cumulatively.
Leadership and Governance	Middle Leadership and new staff/roles To ensure all new members of staff/new to role have strong mentoring/induction to ensure effective teaching and outcome measures in line with performance management targets are met.
Inclusion	SEND Reform To develop a consistent, high-quality inclusive provision that enables pupils with SEND to access an ambitious curriculum alongside their peers, in line with the SEND and AP Improvement Plan.
Curriculum and Teaching	'Ready to Write' To use the 'Ready to Write' routine across the whole school which will support the physical demands of handwriting. Therefore, reducing cognitive load and helping pupils develop writing fluency and legibility once it becomes automatic. Focus will be on: Posture, grip, paper position, pressure, oral check