CODE OF BEHAVIOUR

Value the fact that you and everyone else has a particular contribution to make and that everyone's contribution is worthwhile.

1. Take responsibility for your own organisation and behaviour.
2. Respect everyone's right to learn.
3. Work hard to achieve your highest standard in all lessons.
4. Recognise and make the most of the opportunities that are offered to you.
5. Treat others as you would wish to be treated.
6. Show consideration for all members of the school community.
7. Respect and value differences between people. Recognise that there are different cultures and beliefs and be tolerant of them.
8. Value your own and other people's property and care for the school environment.
9. Behave at all times in a way which brings credit to the school.

If we all follow this code of behaviour, we will not accept bullying, unkindness, stealing or damage to property in our school. All of us, pupils, parents, teachers and governors will show our disapproval of such acts and we will work together to prevent them from happening.

'Our aim is to create a happy school where every member feels valued and able to achieve personal excellence'

Our school community is not just its teachers and pupils. It includes governors, parents and support staff. The community asks all its members to support and contribute to the school aims listed in the school's prospectus.

In this way we hope to prepare children for all that life may offer.

HOME COPY

LEIGHTON MIDDLE SCHOOL HOME/SCHOOL AGREEMENT

with the family of

……..

'Our aim is to create a happy school where every member feels valued and able to achieve personal excellence'

Leighton Middle School
Church Square
LEIGHTON BUZZARD
LU7 1EX

Head Teacher: Mrs C Vallance

Telephone: 01525 374907

Email: office@leighton.cbeds.co.uk
Website: www.leightonmiddle.org.uk

1. The Parents

I/We will try to:

- See that my child goes to school regularly, on time, in the correct uniform and properly equipped.
- Let the school know about any concerns or problems that may affect my child's work or behaviour.
- Let the school know of my child's achievements and success out of school.
- Support the school's aims, policies and code of behaviour.
- Support the school's behaviour and physical intervention policy.
- Support my child in homework and other opportunities for home learning.
- Check and sign my child's homework diary each week.
- Attend Parents' Evenings and discussions about my child's progress.
- Keep informed about my child's school life and respond to school communications.
- Support the school in helping my child to achieve personal excellence by encouraging her/him to do the best she/he can in all areas of life.

Signed:
_____

2. The School

We will try to:

- Care for each child's education, safety and happiness.
- Help each child to build good relationships and develop a sense of responsibility.
- Support each child in the achievement of 'Personal Excellence' and congratulate children when 'Personal Excellence' is achieved.
- Let parents know if there are any concerns or problems that may affect children's work or behaviour.
- Contact parents if there is a problem with attendance, punctuality, uniform or equipment.
- Keep parents informed about school activities.
- Monitor progress regularly and keep parents informed.
- Arrange Parents' Evenings during which progress will be discussed.
- Respond to queries or concerns as promptly as possible.
- Ensure that confidentiality is maintained wherever possible.
- Uphold our school aims and code of behaviour.

Signed:
_____

3. The Pupil

I will try to:

- Set myself the highest standard so that I am able to achieve 'Personal Excellence' in all activities.
- Wear the correct school uniform.
- Remember to bring the right equipment to school.
- Talk to a member of staff or my parent(s) if I have any worries.
- Do homework on time and to the best of my ability.
- Follow the school's code of behaviour (written overleaf).

Signed:
_____

Conclusion

Together we aim to create a happy school where every member feels valued and able to achieve 'Personal Excellence'.